

Jesse Bethel High School
Human and Public Services Academy
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“The question we ask today is not whether our government is too big or too small, but whether it works.”

---President Barack Obama

The Jesse Bethel High School Human and Public Services Academy prepares students for successful life-long achievements and public leadership so that they can become agents of change in their school, community, nation and world through an emphasis in social entrepreneurship. Academy students will develop skills in leadership, critical thinking, problem-solving and communications. This program will prepare students for higher education and careers in law, government, community and human services through a rigorous academic curriculum.

Three-Year Human and Public Service Curriculum and Textbooks

Sophomore Year Course of Study

1. Exploration of Human and Public Service Careers
 - a. What are the Human Services?
 - i. Social trends and analysis
 - ii. Case Studies in human services
 - iii. Career surveys in human services
 - b. What are the Public Services?
 - i. Social trends and analysis
 - ii. Case studies in public services
 - iii. Career surveys in public services
2. Understanding human and public service
 - a. Background issues in governance and social entrepreneurship:
 - i. Orwell's, *1984*
 - ii. *Universal Declaration of Human Rights*
 - b. Human potential and social entrepreneurship
3. Electronic portfolio
 - a. Establish, write and maintain blog on HPS topics and careers
 - b. Identification and survey of trends in HPS
 - c. Identification of HPS student interests for possible future career application
4. Career exploration: Written and oral reports in HPS careers: Heather Krasna, *Jobs That Matter: Find a Stable, Fulfilling Career in Public Service* – Chapters 1-3.
5. *Preparing for Career Success*, 3rd Edition, JIST Publishing, Indianapolis, IN
6. Introduction to Leadership: Project on leadership styles
7. HPS Reflections: 10-12 journal articles
8. Personal styles instruction and inventory
9. Summer reading on Community Service: Bill Shore, *The Cathedral Within: Transforming Your Life by Giving Something Back*

Textbooks

- George Orwell, *1984*
- The United Nations: *Universal Declaration of Human Rights*
- Heather Krasna, *Jobs That Matter: Find a Stable, Fulfilling Career in Public Service*
- *Preparing for Career Success*, 3rd Edition, JIST Publishing, Indianapolis, IN
- Bill Shore, *The Cathedral Within: Transforming Your Life by Giving Something Back*
- Related teacher-devised materials on introduction to human and public service

Junior Year Course of Study

1. Report and review summer reading assignment
2. Bridging the Gap: Reviewing topics and information from sophomore year
3. My Life after Bethel: A student exploration of Human and Public Service. Where do I go and what do I do after high school?
 - a. Financial: costs, scholarships, living expenses
 - b. Relationships: family, personal, networking
 - c. Options: college, trade or career schools, work
 - d. Transitions: school to work, dependent to independent
4. Selected readings from Alexis de Tocqueville's, *Democracy in America*
5. Electronic portfolio
 - a. Write and maintain blog on HPS topics and careers
 - i. Post academic products on blog site
6. Career exploration: Written and oral reports in HPS careers: Heather Krasna, *Jobs That Matter: Find a Stable, Fulfilling Career in Public Service* – Chapters 4-8.
7. Junior Service Research Project
 - a. Fall Semester: International service organizations
 - i. Written, oral and multi-media presentation to class
 - b. Spring Semester: National service organizations
 - i. Research, contact and communication with a national service organization
 - ii. Junior HPS showcase project at JBHS Spring Open House
8. Leadership: Study of Leaders and Leadership: National and International. Readings: John F. Kennedy, *Profiles in Courage* and Sonia Sotomayor, *My Beloved World*
9. Summer reading on social entrepreneurship: David Bornstein and Susan Davis, *Social Entrepreneurship: What Everyone Needs to Know*

Textbooks

- Alexis de Tocqueville, *Democracy in America*
- David Bornstein, *How to Change the World: Social Entrepreneurs and the Power of New Ideas*
- John F. Kennedy, *Profiles in Courage*
- Sonia Sotomayor, *My Beloved World*
- Related teacher-devised materials on human and public service

Senior Year Course of Study

1. Report and review summer reading assignment
2. Bridging the Gap: Reviewing topics and information from junior year
3. Electronic portfolio
 - a. Write and maintain blog on HPS topics and careers
 - b. Identify HPS career plan with implementation strategies
 - i. Finances
 - ii. Connections and networking
 - iii. Observations, visitations
 - iv. College and trade school tours and application
4. Capstone: Senior Service Project
 - a. Fall semester first quarter: Senior teams research, identify and report on local community service agencies or organizations
 - b. Fall semester second quarter: Teams select one agency/organization to complete a service learning project on the agency or organization
 - c. Spring semester: Volunteer, internship and/or career capstone project with local human or public service organization with Academy advisor assistance and approval
5. Read textbooks: H. Frederick Sweitzer, Mary A. King, *The Successful Internship: Personal, Professional, and Civic Development* and Nicholas D. Kristof and Sheryl WuDunn, *Half Sky: Turning Oppression into Opportunity for Women Worldwide*
6. Career exploration: Written and oral reports in HPS careers: Heather Krasna, *Jobs That Matter: Find a Stable, Fulfilling Career in Public Service* – Chapters 9-12.
7. Effective leadership in service organizations: Elements and issues
8. Media survey of HPS careers and options with Journal entries

Textbooks

- H. Frederick Sweitzer, Mary A. King, *The Successful Internship: Personal, Professional, and Civic Development*
- Nicholas D. Kristof and Sheryl WuDunn, *Half Sky: Turning Oppression into Opportunity for Women Worldwide*
- Related teacher-devised materials and management of community service

Part 2 - Next Steps

1. Specific elective HPSA courses support Common Core Standards with Core classes
2. Integrate NAF standards into Academy curriculum
3. Community-based guest speaker HPS experts and advisory member acquisition
4. Develop survey of specific human and public services student/parent interest
5. Develop survey of specific human and public services
6. Review of NAF courses for potential use in Academy
7. Possible course articulation after discussion with Solano College officials include:
 - a. Solano College School Career Technical Education and Business: EMT (Emergency Medical Technician), Criminal Justice and Fire Technology

- b. Solano College School of Liberal Arts: Communications Studies and Political Science
 - c. Solano College School of Sciences: Human Services, Sociology and Psychology.
8. Continue to develop Grade 10 Academy course for next fall, then proceed with grades 11 & 12
 9. Develop implementation and promotion campaign for Academy: Spring 2013
 10. Finalize Academy staffing
 11. Calendar professional development opportunities Spring and Summer 2013
 12. Program funding
 13. Curriculum development, a-g certification, textbook adoption
 14. Allocate minimum forty-two hours per instructor for program and course development
 15. Identify role and responsibility of Academy lead teacher including compensation
 16. School district collaboration to assist with master plan alignment: a-g, Common Core, NAF, Solano College, curriculum, resources and textbook adoption
 17. Identify community, agency, college partnerships and Advisory Board
 18. Pursue NAF accreditation
 19. Develop student designed Academy logo and website
 20. Next meeting